Lesson No.	Lesson Title	Learning Outcomes	Content	Key Vocabulary
1	I'm special, you're special	• Describe their own positive attributes. • Share their likes and dislikes. • Listen to and respect the ideas of others.	Introduce Harold the Giraffe; he goes to Nursery, but is looking forward to starting school, when he is 5. Harold sings a song called 'I'm special, you're special'. Think about what makes us special. Children look in the mirror and look at features. Say 'I'm special' into the mirror. Turn to a partner and say 'You're special'. Activity- Children match 'jigsaw' pieces of photos of each other. Match the photos to make a face. Discuss what makes each face different and special.	Special Likes Dislikes Favourite
2	Same and different	• Recognise the similarities and differences amongst their peers. • Discuss why differences should be celebrated. • Retell a story.	Discuss; - What is the same about us? - What is different about us? - What's good about not all being the same? Read the story 'Harold shares his scarf'. Harold's friends are sad because someone has been unkind to them. Harold shares his scarf and tell them that it is good to be different. Discuss why Harold's friends were sad and how he helped to make them feel happier. Around the circle children say what they like doing. How many different things were said? Activity- Children create a story map of who Harold met and then retell the story in their own words.	Same Different Kind Unkind
3	Same and different families	• Talk about their family, customs and traditions. • Listen to others talk about their experiences. • Compare their own experiences with those of others.	Discuss what children did before school today. What did they eat for breakfast? What time did you get up? What did they do when they were ready for school? Focus on the differences. Now think about families. Does every family have a mum and dad? Does every family have children? Are we a family? What other families are there, which we can belong to? Read 'The Great Big Book of Families'. Focus on the positives of any family. Activity- Complete a survey to find out about our families and make a chart. How many families have 1 mum, a sister, pets?	Same Different Family

4	Same and different homes	☐ Recognise the similarities and differences between their home and those of others. ☐ Talk about what makes their home feel special and safe. ☐ Be sensitive towards others.	Read Dr Seuss' 'Come on over to my house'. What different types of houses are there? Which is your favourite? What do you like about them? What is the same? What is different? Activity- Children make a house using lolly sticks and draw their family inside. Circle time 'My dream house would have ….' and 'In my dream house … would live.'	Same Different Home
5	I am Caring Kind and caring	☐ Suggest ways in which we can be kind towards others. ☐ Demonstrate skills in cooperation with others.	Read 'Harold shares his scarf'. What kind things did Harold say? How do kind words help? What actions did he do which were kind? Activity- Use stick puppets to act out situations and show how someone can show kindness Circle time- Pass Harold around the circle and say something kind to him. Make a list of kind words used.	Kind Kindness
6	I am a friend	☐ Show friendly behaviour towards a peer. ☐ Build relationships with others.	At the start of the week, it might be useful to give each child a 'Being a good friend' badge: **I'm playing with someone new** (there are ready-made badges to print in the *Resources needed* area of this plan). You can use these badges in a variety of ways; • Choose a selection of children (or volunteers) to have a badge (either for the day or for a set time) to encourage them to play with someone new. • Have a basket/pot available for children to take a badge and give themselves the challenge of making different friendships. • Provide a time in the week for children to play with a new friend. This could be done by pairing up the children yourself in a different way for a specific activity each day, for example during outdoor play. Explain that they have been given a special job: to play with that person. Activity- Team work, can children work together to pass a hoop around the circle whilst holding hands? Can they follow a course holding hands?	New friend Friendship Kindness