

**English:**

The children will be developing their writing while reading 'The Tin Forest', where we will focus on adjectives, expanded noun phrases, settings and character descriptions.

**Spelling, Punctuation and Grammar:**

Children will follow the Read, Write, Inc. scheme and will have regular practise at spelling the common exception words for Year 3 and 4.

**Reading:**

Children will be provided with a variety of different texts to support their reading fluency, recall of key facts, vocabulary as well as their ability to infer from what is happening in the text.

**Home Learning:**

Each week, the children will be set Maths and English work, along with spellings and reading tasks which are designed to consolidate the children's learning across the week.

It will be handed out on Thursday, to be returned on the following Tuesday. There will be a homework support club available on Monday lunchtimes if required.

**Physical Education:**

This term children will have a P.E session on a **Tuesday** and **Wednesday**. Please ensure your child attends school in their P.E kit on those days. Tuesday will focus on indoor athletics and Wednesdays will focus on netball.

**Maths:**

Children will start the year exploring place value. After this, they will practise adding and subtracting larger numbers, and develop their understanding of problem-solving using addition and subtraction. Towards the end of the term, the children will begin to explore the topic of multiplication and division.

**Science:**

Children will be covering the topics of 'Rocks' and 'Light and Sounds' where we will explore a variety of ways of developing our scientific questioning.

## Year 3

### Autumn Term 2024

**Art and DT:**

In Art, the children will be practising their drawing skills with our topic of 'Still Life', followed by 'Cooking and Nutrition: Eating Seasonally' in DT.

**Computing:**

The children will be exploring the topics of 'Online Safety', 'Computing Systems and Networks' and 'Creating Media'.

**Music:**

The children will begin the term by learning about what ballads are, how to identify their features and how to convey different emotions when performing them. Later in the term, they shall continue their learning of the ukulele with Mr Syed.

**History:**

In the first half of the Autumn term, our topic is Ancient Greece. The children will be learning about their life, achievements and influence on the western world.

**Geography:**

In the second half of the Autumn term, the children will learn about modern day Greece, which will include some activities such as Greek dancing and eating a variety of Greek food!

**Religious Education:**

This term, the children will be focussing on two enquiry questions: 'How do people express commitment to a religion/worldview in different ways?' and 'What do Muslims believe about God?'

**Skills for Life:**

We follow the SCARF scheme of work which covers 6 units over the year. This term, our units are 'Me and My Relationships' and 'Valuing Difference'. For more information about what is specifically covered in these units, please see the 'Curriculum' section of our school website.

**French:**

We begin our language learning through the use of the foundational phonemes in French, moving on later in the term to 'Animals'!

**Additional Information:**

As the weather is now changing, please ensure your child has a labelled jumper/cardigan and a coat. Please also make sure your child is wearing appropriate school footwear.