

Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

Personal, Social and Emotional Development

Circle time - My name is.....and my favourite colour/smell/sound is.... I am special because.....

Likes/dislikes

Talk about our families - are they all the same? Pets?

Getting to know you games, name games

Talking about what makes us different - eye/hair colour, height, sizes of feet/hands, emotions

Understanding class rules and routines

What makes us special and unique

Discuss feelings and emotions

Changes - compare photos of children as babies to now

Physical Development

Action songs, e.g., heads, shoulders, knees, and toes

Face playdough mats - add features

Discuss healthy foods and how we look after our bodies.

Make plates of dough food (healthy/unhealthy)

Using space safely. Explore ways of travelling using different body parts (feet only, hands/feet, etc.)

Exercise to music and explore changes to bodies afterwards

Pencil control and cutting with accuracy activities

Sort pictures of healthy and less healthy foods

Language and Communication

Show and tell - photos as a baby, family members, favourite things etc.

Role play - using familiar language in a home/family setting.

Circle time

Talking about personal experiences

Discuss how different characters might feel in stories and what they might say

List describing words we might use to talk about each other

Literacy

RWI. Learn first 16 sounds

Read and write initial sounds in words

Orally blend CVC words

Know the difference between a letter and a word

Identify and form letters in your name in different

media - sand, paint, chalk, glitter, foam

Learn and use emotion words

Retell stories using puppets/story props/masks/small world

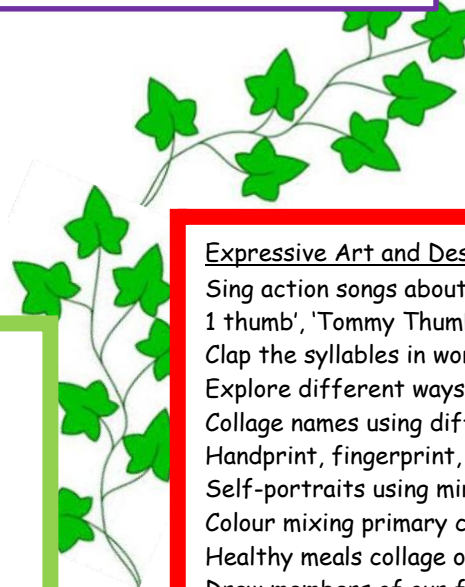
Label parts of the face/body

Name games - syllables, initial sounds, robot talk

Give meaning to marks in drawings - label with initial sounds and adults to model scribing sentences

Autumn Term 1 2024

I wonder what makes me special?



Understanding the World

Looking at our baby photo's - how have we changed?

Label body parts

Explore our different senses

Talk about special occasions within our family

Identify and discuss differences within our families

Ask and respond to questions about our familiar world, e.g., about close family and where we live

Learn how to look after our bodies, healthy diet, water, sleep, exercise

Mathematical Development

Measuring - How tall are you? Who is tallest/shortest? We are different.

Biggest/smallest hands and feet. Line them up in size order

Body features - 2 eyes/ears/arms/hands/legs/feet, 1 head/nose/mouth etc

How many letters in your name?

Subitizing to 4

Comparing quantities, greater than and fewer than.

Repeating patterns

Compare the length of objects

Expressive Art and Design

Sing action songs about the body e.g. 'Heads, shoulders, knees and toes', '1 finger, 1 thumb', 'Tommy Thumb' etc.

Clap the syllables in words

Explore different ways of making sounds with body parts and voices

Collage names using different textured materials

Handprint, fingerprint, footprint pictures

Self-portraits using mirrors

Colour mixing primary colours

Healthy meals collage on paper plates

Draw members of our family

Create and act out own Helicopter Stories