

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and Sport Premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers.
- make improvements to the current teaching of PE that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools.

How we used the PE and Sport Premium Funding in 2023/2024

Academic Year: 2023/2024	2023/2024 allocation: £17,820			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enable the pupils to learn a new activity and to be able to practice new skills independently whilst increasing their activity during break and lunchtime.</p> <p>Maintenance of current equipment and purchasing additional resources to engage pupils in activity.</p> <p>To enable pupils to independently access physical activity opportunities and take on leadership responsibility.</p>	<p>Indoor and outdoor equipment annual inspection including our MUGA 6 monthly inspection.</p> <p>Equipment repairs</p>	<p>£484</p> <p>£259</p>	<p>The MUGA passed the external safety checks. REJB checked all of the equipment and any advisories.</p> <p>Pupil voice shows that pupils are using the tyres during break and lunchtimes and this encouraging them to be more active.</p> <p>Outdoor equipment purchased and being used well by the children.</p> <p>Pupil voice showed that the children wanted to have additional House Competitions during lunchtime and structured activities, particularly in KS1. Playmaker helped to facilitate this.</p>	<p>2.71%</p> <p>1.45%</p> <p>Continue to maintain the equipment ensure that it continues to comply with all safety measures.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
80% of our Year 6 are able to meet national expectations in swimming by the end of the year.	<p>Additional swimming lessons for Year 4 & 5 to be sourced to ensure that more pupils meet national expectations in swimming in Year 6.</p> <p>12 week swimming sessions for all pupils in Years 4, 5 and 6.</p>	£3358	<p>The number of pupils in Y6 who could swim 25m increased from 10% to 46% following swimming lessons.</p> <p>55% of children who attended can use a range of strokes effectively.</p> <p>55% of children who attended can perform a self-rescue.</p> <p>All children are more confident in swimming. Teacher observations and pupil voice show a marked increase in pupil confidence as the swimming programme progressed.</p>	<p>18.84%</p> <p>The number of pupils able to swim is still below the national expectations. Swimming lessons need to continue in Years 4 and 5 to ensure pupils meet this in Y6.</p>
Embed Playmakers in the school so that pupils have opportunities to apply the skills they have acquire and lead the younger children in the school in sporting activities during break and lunch times.	Playmaker club	£1351	<p>Playmakers established in Autumn and timetabled throughout the year to support KS1 lunchtimes and after-school provision. Rotas were created and a range of activities offered. Liaising with after-school leads to improve provision. Positive feedback and praise given to Playmaker Leaders on Sports Day.</p>	<p>7.58%</p> <p>To continue establishing playmakers and enrolling new young leaders so this initiative can continue.</p>

			The school achieved the School Games Gold Award by meeting all the stringent criteria.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupil across the school are meeting national expectations.	STA Swimming Life Saving training	£75	Swimming Lead attended life saving training.	0.42% Continue to provide regular CPD and training opportunities to upskill staff.
	PE Coordinator to provide support and coaching to staff and deliver a high quality PE curriculum.	£3177	The timetable allowed the PE Lead to teach throughout the school and regularly model, team teach, observe and evaluate ECT.	17.83% Provide support and coaching for new ECT joining the school.
	Upskill a member of support staff to support and deliver high quality PE provision (tennis). Teaching PE in Primary Schools course. Tennis coaching.	£25	TAs have been upskilled in supporting lessons and running clubs at lunchtime and after-school. This has improved pupil confidence and competence and given them greater access to physical education.	0.14%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved on a regular basis.	Lunchtime and after school sports clubs: Dodgeball Forest school Football Rounders Multi-Skills with Playmakers.	£7189.36	<p>More pupils are involved in regular physical activity outside of curriculum time.</p> <p>Weekly House matches across KS2. Over 75% of Year 6 children and over 50% of year 5 children regularly participated.</p> <p>Dodgeball, basketball, football and rounders after school clubs were well attended during the year often reaching maximum capacity.</p> <p>Playmakers qualification is now open to all Year 5 and Year 6 pupils and well established in school.</p> <p>Equipment purchased for use in lessons and extra-curricular clubs. Pupil Voice was influential in developing the extra-curricular timetable and purchasing additional football goal posts.</p>	40.34% Continue to provide a wide range of sporting clubs and activities driven by pupil voice.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating.	Sign up to North Suffolk Sports and Health partnership.	£625	The school participated in two sporting tournaments each term organised by the North Suffolk Health and Sports Partnership. This involved all year groups.	3.5% Continue with the established links and partnerships.
	Transport for competitions with local schools.	£513	All classes from Reception to Year 6 participated in at least two different competitive sporting activities. The whole school cohort participated during the year.	2.87% Extend opportunities for interschool sporting events.
	PE Lead/support to deliver a whole school competition with local school.	£51.33		0.28%
	Sports Day medals	£122	The school were awarded the School Games Gold Award.	0.68%

Introduce additional competitions that whole classes can participate in intra-school sport and therefore increase the number of pupils that are participating.	PE Lead to plan and facilitate a programme of competitions.	£630	House Competitions have taken place for KS2 at lunchtimes on a regular basis facilitated by a qualified PE teacher. Over 75% of Year 6 children and over 50% of year 5 children regularly participated.	3.53% Continue to develop opportunities for this to happen.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%